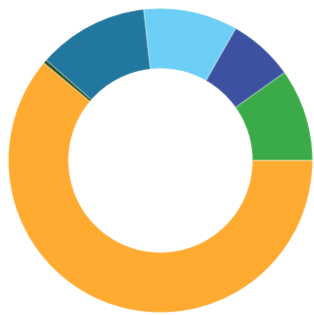


WILLIAM M. MEREDITH SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2380 Sector | District Network | Network 3
 Principal Name | Mr Brian Wallace
 Address | 725 S 5th St
 Phone | 215-400-7990 Website | meredith.philasd.org/
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Neighborhood
 Turnaround Model | N/A
 Receives HS Report | No
 Oct 1 Enrollment | 519

Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 9.8% Asian
- 6.9% Black / African American
- 10.0% Hispanic / Latino
- 11.8% Multi Racial / Other
- 0.4% Native Hawaiian / Pacific Islander
- 61.1% White

530
 Total Number of Students Served for 10+ Days Over the Year

5.2%
 % Students with IEPs

0.8%
 % English Learners

15.0%
 % Economically Disadvantaged

Student Attendance

80.6%
 % Students Attending at Least 95% of Instructional Days

95.5%
 % Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Level 1			
Performance At or Above Target in 77.8 % 7 out of 9 Eligible Metrics			
Improvement Insufficient Data for Score			
Goal Performance (All Students)			
GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8) Score: 82.8 % 40.3 pts above 2021-2022 target MEETING 2026 GOAL no data prior year			
GOAL 2 PSSA ELA % of Students Proficient or Advanced (Grade 3) Score: 87.2 % 47.9 pts above 2021-2022 target MEETING 2026 GOAL no data prior year			
GOAL 3 PSSA Math % of Students Proficient or Advanced (Grades 3-8) Score: 59.6 % 30.9 pts above 2021-2022 target MEETING 2026 GOAL no data prior year			
● Meeting Target ● Not Meeting Target			
American Indian / Alaskan Native			
Insufficient Data for Score		Insufficient Data for Score	
Asian			
Insufficient Data for Score		Insufficient Data for Score	
Black / African American			
Insufficient Data for Score		Insufficient Data for Score	
Hispanic / Latino			
Insufficient Data for Score		Insufficient Data for Score	
Multi Racial / Other			
Insufficient Data for Score		Insufficient Data for Score	
Native Hawaiian / Pacific Islander			
Insufficient Data for Score		Insufficient Data for Score	
White			
Insufficient Data for Score		Insufficient Data for Score	
English Learners			
Insufficient Data for Score		Insufficient Data for Score	
Students with IEPs			
Insufficient Data for Score		Insufficient Data for Score	
Economically Disadvantaged			
Insufficient Data for Score		Insufficient Data for Score	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 2380 School Name | William M. Meredith School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 297 students

Score: 82.8 %



2021-2022 Target: 42.5 %

40.3 pts above target

2025-2026 Goal: 65.0 %

17.8 pts above target



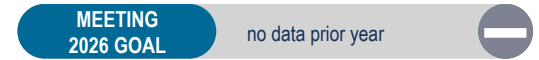
American Indian / Alaskan Native

Insufficient Sample

Asian, 26 students

Score: 84.6 %

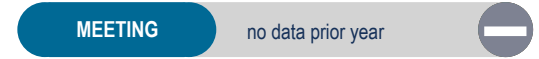
42.1 pts above target



Black / African American, 21 students

Score: 47.6 %

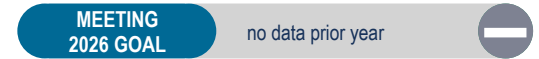
5.1 pts above target



Hispanic / Latino, 31 students

Score: 74.2 %

31.7 pts above target



Multi Racial / Other, 43 students

Score: 86.1 %

43.6 pts above target



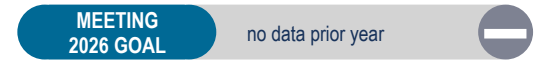
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 175 students

Score: 87.4 %

44.9 pts above target



English Learners

Insufficient Sample

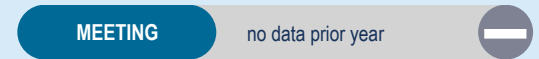
Students with IEPs

Insufficient Sample

Economically Disadvantaged, 47 students

Score: 57.5 %

15.0 pts above target



- Meeting Target
- Not Meeting Target

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 2380 School Name | William M. Meredith School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 47 students

Score: 87.2 %



2021-2022 Target: 39.3 %

47.9 pts above target

2025-2026 Goal: 62.0 %

25.2 pts from target



American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

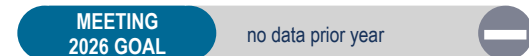
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 33 students

Score: 87.9 %

48.6 pts above target



English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

- Meeting Target
- Not Meeting Target

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 2380 School Name | William M. Meredith School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 297 students

Score: 59.6 %



2021-2022 Target: 28.7 %

30.9 pts above target

2025-2026 Goal: 52.0 %

7.6 pts above target



PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

84.3 %

86 out of 102 students

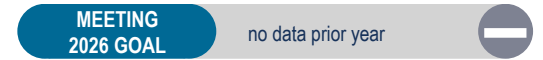
American Indian / Alaskan Native

Insufficient Sample

Asian, 26 students

Score: 80.8 %

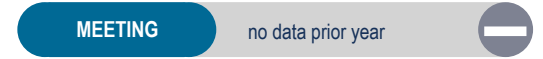
52.1 pts above target



Black / African American, 21 students

Score: 38.1 %

9.4 pts above target



Hispanic / Latino, 31 students

Score: 41.9 %

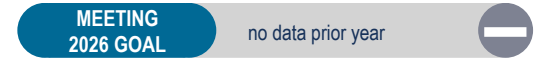
13.2 pts above target



Multi Racial / Other, 43 students

Score: 62.8 %

34.1 pts above target



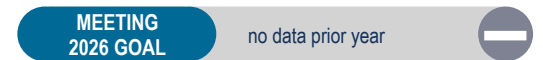
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 175 students

Score: 61.1 %

32.4 pts above target



English Learners

Insufficient Sample

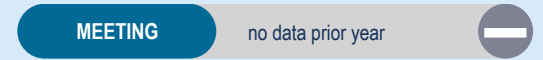
Students with IEPs

Insufficient Sample

Economically Disadvantaged, 48 students

Score: 37.5 %

8.8 pts above target



Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 2380 School Name | William M. Meredith School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

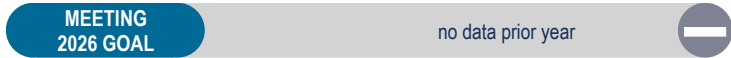
School Climate Score

Score: 7.9



2021-2022 Target: 7.0
0.9 pts above target

2025-2026 Goal: 7.0
0.9 pts above target



School Climate Survey

7.7/10
Student Rating

8.7/10
Parent Rating

7.8/10
Teacher Rating

School Instruction Score

Score: 7.7



2021-2022 Target: 8.0
-0.3 pts from target

2025-2026 Goal: 8.0
-0.3 pts from target



School Instruction Survey

8.5/10
Student Rating

6.5/10
Parent Rating

8.1/10
Teacher Rating

- Meeting Target
- Not Meeting Target



No



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 530 Students</p> <p style="text-align: center;">Score: 80.6 %</p>  <p>2021-2022 Target: 52.9 % <i>27.7 pts above target</i></p> <p>2025-2026 Goal: 60.0 % <i>20.6 pts above target</i></p> <p>MEETING 2026 GOAL no data prior year</p>	<p>Greater Than 95% of Instructional Days 80.6 %</p>	<p>90-95% of Instructional Days 14.9 %</p>
<p>All Students: 530 Students</p> <p style="text-align: center;">Score: 95.5 %</p>  <p>2021-2022 Target: 82.3 % <i>13.2 pts above target</i></p> <p>2025-2026 Goal: 94.0 % <i>1.5 pts above target</i></p> <p>MEETING 2026 GOAL no data prior year</p>	<p style="text-align: center;">Additional Metrics</p>	
	<p style="text-align: center;">75.0%</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p style="text-align: center;">84.9%</p> <p><i>Teacher Annual Retention</i></p>
	<p style="text-align: center;">47.8%</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p style="text-align: center;">52.2%</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 2380 School Name | William M. Meredith School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students
Participating in Visual /
Performing Arts

99.8 %

501 out of 502 students

School Relationship Score

Score: 6.8



2021-2022 Target: 8.0

-1.2 pts from target

NOT MEETING

no data prior year

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

● Meeting Target

● Not Meeting Target

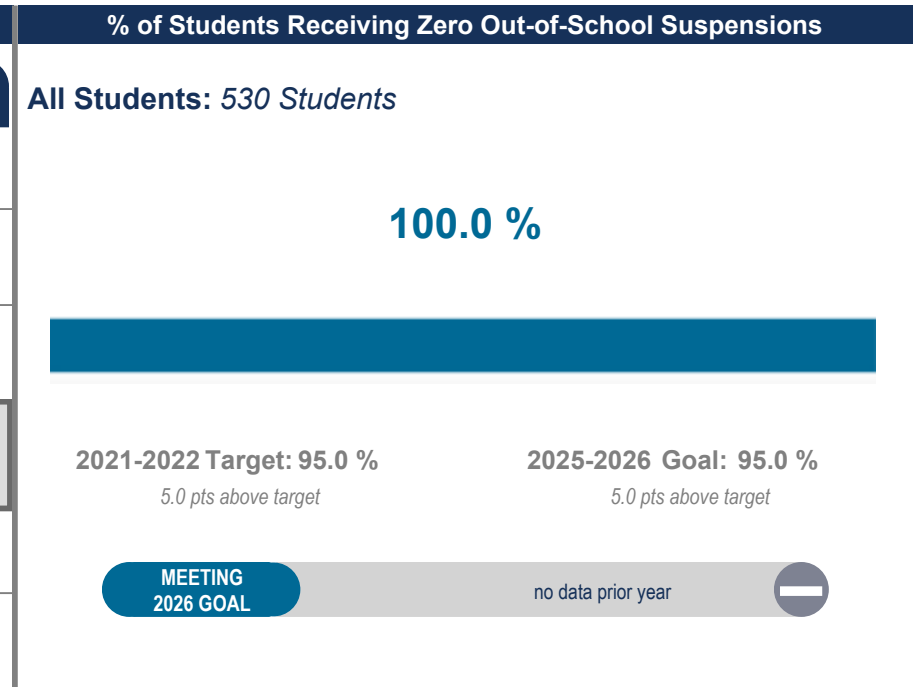
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 2380 School Name | William M. Meredith School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(519)	
American Indian / Alaskan Native	0.0 % (0)	Insufficient Sample
Asian	9.8 % (51)	Insufficient Sample
Black / African American	6.9 % (36)	Insufficient Sample
Hispanic / Latino	10.0 % (52)	Insufficient Sample
Multi Racial / Other	11.8 % (61)	Insufficient Sample
Native Hawaiian / Pacific Islander	0.4 % (2)	Insufficient Sample
White	61.1 % (317)	Insufficient Sample
English Learners	0.8 % (4)	Insufficient Sample
Students with IEPs	5.2 % (27)	Insufficient Sample
Economically Disadvantaged	15.0 % (78)	Insufficient Sample



% of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
94.9 %	Insufficient Sample	Insufficient Sample

● Meeting Target
● Not Meeting Target